

# Alberta Ladies College

of Red Deer

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Edmonton South, Alberta

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Calendar 1917-18



# Alberta Ladies College

of

Red Deer

and

Conservatory of Music

Edmonton South & Alberta

cA High Class Residential and Day School for Girls and Young Women & &



Incorporated under the Laws of the Province of Alberta

Temporarily located in Assiniboia Hall, Edmonton.

#### Calendar

#### 1917

September 11—Tuesday: Autumn Term begins. Registration of Students.

October—Thanksgiving Day.

November 19-Winter Term begins.

December 22—Christmas Vacation begins.

1918

January 2-Students return from Christmas Vacation.

February 4—Spring Term begins.

Easter—Summer Term begins.

May 16—Commencement Exercises.

Distribution of Diplomas, Medals and Prizes.

June 9-College Sunday.

June. 17—Sessional Examinations begin.

June 22—Summer Vacation begins.

# Calendar of Alberta Ladies College

# of Red Beer

# Board of Governors

mustu of Constitute	
Col. James Walker	1
EX-OFFICIO MEMBERS OF THE BOARD	
The President of the College. The Moderator of Synod. The Superintendents of Missions for Alberta.	
RETIRING IN 1918	
Col. James Walker	
RETIRING IN 1919	
Rev. F. D. Roxburgh, M.A Edmonton D. S. MacKenzie Edmonton Rev. E. McGougan, M.A Edmonton A. H. Hepworth Red Deer Rev. J. W. Morrow, B.A., LL.B Medicine Hat T. B. Millar Sylvan Lake W. L. Hamilton	
RETIRING IN 1920	
J. D. Higinbotham Lethbridge C. S. Noble Nobleford T. H. Blow, M.D., M.L.A Calgary Rev. Alex. Forbes, B.D Grand Prairie Wm. Short, K.C Edmonton A. J. H. McCauley Tofield	

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# Committee of College Board

#### EXECUTIVE COMMITTEE

Rev. D. G. McQueen, D.D., Chairman

Col. James Walker

Rev. E. McGougan, M.A.

President N. D. Keith, M.A. Rev. F. D. Roxburgh, M.A.

Rev. William Simons

Mr. D. S. Mackenzie

COLLEGE REPRESENTATIVE AND FINANCIAL AGENT Rev. J. H. Douglas.

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#### Staff of Instruction

REV. N. D. KEITH, B.D., M.A.—President English Bible

MISS MARGARET G. MILLAR, B.A., Lady Principal Senior Mathematics, Ancient and Medieval History, Moderns, Deportment

MISS FREDA SUMMERBY, B.A. English, Junior Mathematics, Science, History.

MR. WILLIAM FREDERICK SEYER, B.A. Senior Physics

MISS CATHERINE COWAN Public School Leaving

MISS DOROTHY BELL
Junior Grades, Plain Sewing and Athletics.

MISS MYRTLE V. BRAGG

Commercial Course, including Stenography and Typewriting

MISS HELEN L. BOWKER, L.A.B. Piano, Harmony, History of Music, etc.

MADAM BESSIE EVANS DUGGAN, R.A.M. Voice Culture, Class Singing

MR. W. F. SWITZER
The Violin

MR. WILLIAM JOHNSTONE

Drawing, Oil Painting, Water Colors, Designing, Stencilling

MISS NELLIE BROWN China Painting

MISS MARY A. PIMLOTT
Physical Culture and Expression.

MR. HERBERT KING Accountant

Temporarily located in Assiniboia Hall, Edmonton.

## Alberta Ladies College

#### General Information

Parents and Guardians who, from choice or necessity, place their daughters in schools far distant from their homes, very properly wish to know the facilities and advantages which such establishments command, and their capabilities for giving the training, culture and general impress of character most desirable for young women.

The following paragraphs are written with a view to giving information in regard to our facilities for training those

committed to our care.

#### AIMS AND IDEALS

Alberta Ladies College of Red Deer, now temprorarily located in Assiniboia Hall, Edmonton South, has been founded erected and equipped for the education of girls and young women. It is designed to be in the highest sense a Christian school of learning combining thoroughness of instruction with wholesome and refining influences. The atmosphere of the College is that of Christian home of culture and refinement.

Our constant aim shall be to give our students such a substantial and well-ordered education as shall fit them for the duties and enjoyments of life, and enable them to make their proper contribution to the solution of its problems,

domestic, social, intellectual and religious.

The College is dedicated to the cause of Christian Education and its aims and ideals are adequately enshrined in the words of the ancient writer—"That our daughters may be as corner stones polished after the similitude of a palace." The principles of government and the courses of study are in every way fitted to secure the two-fold object of building up Christian character and insuring thorough scholarship.

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Temporarily located in Assiniboia Hall, Edmonton.

#### LOCATION

The College, having disposed of its Building and Equipment in Red Deer, is now, through the courtesy of the University authorities, located in Assiniboia Hall, one of the Buildings of the University of Alberta. Assiniboia Hall has been acquired at a certain rental per year, from the University and is admirably suited to our purposes. It is scarcely necessary to point out to parents the advantages that will accrue to the College from proximity to such a seat of learning, as well as from being loated in the Capital City of the Province.

Besides the benefit of coming into an educational atmosphere, our students will have the privilege of attending University lectures and other functions, while those who contemplate the course in Arts will find the transition thereto easy and natural. In addition to all this the Capital City attracts the best musical and other talent touring the west and our students under the chaperonage of the staff will therefore enjoy exceptional advantages in this respect.

#### ASSINIBOIA HALL

Assiniboia Hall is one of the large University Buildings, situated on the Campus and commanding a splendid view of the City of Edmonton and the Valley of the Saskatchewan. The Building, constructed of steel frame and pressed brick, is large and commodious. It is heated by steam, lighted by electricity and provided with all modern conveniences for health and comfort. It provides accommodation for one hundred students in residence, besides quarters for the staff and the President. Bath rooms with hot and cold water, are on each flat. The class rooms are large, well equipped, well lighted and well ventillated.

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#### THE GROUNDS

The University Campus and Grounds are at the disposal of our students. There are Tennis Courts, Basket Ball Courts, Foot-Ball and Base-Ball Grounds, and in addition of these our students have the privileges of an excellent Gymnasium and Skating Rink.

#### SOCIAL LIFE

The social side of life has an important place in all true education and the College seeks to give due attention to this aspect of its work. Social evenings will be held from time to time as well as more formal receptions. These serve the double purpose of providing recreation and giving our students experience in the manners and amenities of refined life.

#### RELIGIOUS PRIVILEGES

The College has been established under the auspices of the Presbyterian Church, yet it is non-sectarian in its management, spirit, methods and work, the leading Protestant denominations being represented on the Board and Staff.

Students are expected to attend divine worship on Sunday morning in the churches assigned by their parents. Permission to attend service in another church must be obtained from the Lady Principal. Students will be accompanied by one or more of the teachers.

As will be seen in the Curriculum, special provision is made for Bible study in accordance with the general aim of the institution as a Christian school of learning. In addition to this, students are requested to attend a Bible Class on Sunday afternoon in the drawing room. A song service is

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also held on Sunday evening. Family prayers are conducted in the dining room each day after the morning and evening meals.

#### COLLEGE SOCIETIES

An important part of a student's training is received in her contact with her fellow-students and in the College societies which meet at regular intervals. These help to develop the executive and administrative faculties and encourage confidence and self-control. All students are expected to identify themselves with the College societies.

#### PHYSICAL CULTURE

The closest attention is given to all matters affecting the health of the students. Several hours per day are given to rest, recreation and exercise. All students in residence must take the gymnasium work unless they furnish a written statement from a doctor that they are unable to do so. Out of doors, according to season and weather, the students will participate in tennis, baseball, basketball and other such games, besides taking a daily walk.

Arrangements are pending with prominent city physicians for a series of lectures on personal health and hygiene. It is felt that the maintenance of good health and physical strength is of first consideration and therefore the most careful supervision of each student in work and play will be maintained. In cases of illness we summon a physician and on account of our central situation are able to keep in close touch with parents by wire or phone.

#### DRESS AND OUTFIT

The College encourages simplicity in dress. An claborate wardrobe is unnecessary and unbecoming to student life. Dress that is a menace to health or of doubtful taste will not be permitted.

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Students should be provided with warm underwear, strong walking boots with rubber heels, rubbers and overstockings, bedroom slippers and dressing gown, towels, toilet soap, rain coat, umbrella, money box with lock and key. Every article of wear must be marked with name. Woven name tapes are most satisfactory.

The Gymnasium costume consists of black bloomers and white middies with black stockings and gymnasium shoes.

#### ROOMS AND RESERVATIONS

The majority of the rooms are intended for one student. There is a limited number of double rooms.

Rooms in residence are reserved after application is accepted and are assigned in order of application. Students desiring to room together shall make application to the Registrar stating so definitely, and as far as possible their wishes in this regard will be met. Any student not arriving on the day of opening cannot, except by special arrangement by letter or wire, retain her room if a sufficient number of students enroll to take all the available space. No student can be received in residence until the morning of the opening day, as housekeeping arrangements are not complete earlier.

#### MEDICAL CERTIFICATES

All candidates for admission must produce satisfactory evidence as to moral character and bring a certificate of physical health and successful vaccination. The health certificate shall be signed by the family physician. If any pupil has been exposed to contagious disease during fourteen days previous to entrance, she must bring a certificate signed by her medical attendant that all danger from infection is passed.

Parents are urged to have their daughters' eyes and teeth examined and all necessary work in this regard attended to before sending them to school.

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#### ROOM FURNITURE

All bedrooms are furnished with single beds, mattresses, pillows, pillow covers, sheets, blankets, coverlets, tables, chairs, bureau and clothes closets. Each student is required to bring her own napkin ring, medicine spoon and glass, two laundry bags, and all personal requirements, such as toilet soap, hand and bath towels.

Students may purchase window curtains of plain cream scrim on their arrival, or may bring the curtains hemstitched with a four-inch hem at the bottom. They will also need to supply a small brass pole if they wish to hang curtains on their window, as these are not supplied by the college. Length of material for a pair of curtains is about five yards.

Every room has picture moulding. Students may not drive tacks or nails into the walls or paste pictures on the walls or woodwork, but may bring rugs and framed pictures, and a comforter if they desire.

#### PRECAUTIONS AGAINST FIRE

The College is thoroughly equipped against fire. Fire hose under high pressure is located on each flat and fire escapes lead from each floor. Regular fire drill shall be held under the direction of the Lady Principal.

#### STUDENTS' COUNCIL

Emphasis is laid on the discipline of the College, in which the students themselves participate. Some of the older and more experienced girls are nominated to the Students' Council by the student body and elected by the Staff. Cases of inside discipline are dealt with by the Student Council and a recommendation made to the staff. More serious cases are dealt with directly by the Lady Principal, the Staff or the President.

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# General Regulations

- 1. All borrowing and lending of money is forbidden, and also the wearing of each other's garments.
- 2. Any losses of clothing, jewelry, books, etc., must be promptly reported at the office, when measures will be taken to have the property restored.
- 3. All arrangements regarding invitations to students must be made with the Lady Principal, and no student will be allowed to visit friends oftener than twice a month.
- 4. Once a week arrangements will be made for the pupils to go shopping under the chaperonage of a teacher. If any student feels that she must go oftener she must pay for special chaperonage.
- 5. All letters must be laid on the table specified where they shall be subject to inspection from the Lady Principal, and all students must furnish the College authorities a list of names with whom their parents are willing that they should correspond. Day pupils are not allowed to carry messages or letters for resident students.
- 6. No society may be formed of the students until the sanction of the President and the Lady Principal has been secured, and no money may be collected from the students without special permission and no pressure brought to bear upon the girls to subscribe to any such collections.
- 7. All requests for leave of absence must be in writing and must be sent to the Lady Principal.
- 8. Students desiring to have a friend take a meal in the dining room may do so by making request and buying a ticket for the same at the uniform rate of twenty-five cents.

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- 9. Only under exceptional circumstances will students be allowed to go home during the term. A written request for permission must be sent by the parents or guardians.
- 10. Pupils are forbidden to purchase anything on credit or in the name of the College.
- 11. Books and Stationery can be purchased at the College office at ordinary rates.
- 12. Every book and every exercise book must have the name of the student, and these shall be examined from time to time by the heads of the departments, and shall be open for inspection in any class, or at any time.
- 13. Examinations shall be held regularly and a record kept of the students' progress. Promotion shall be made on the daily work of the class room, and the results of the term examinations. These reports will be sent to parents.
- 14. Students will not be allowed to answer telephone calls during class hours unless they are very urgent, and all telephoning by students must be with the knowledge and consent of the Lady Principal.
  - 15. The College colors are purple and white.

#### REGARDING ILLNESS

The Lady Principal shall be responsible for the health of the students, and shall report any serious cases of illness to the President, with whom she shall consult. All cases of illness where a student is not able to attend lectures or classes, or to come to the dining room for meals, shall be reported promptly, and the student shall be visited at the earliest possible convenience.

The diet of students in sickness shall be in the hands of the Lady Principal, or a nurse, if one is in charge.

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All trays sent to students shall be charged at the rate of ten cents.

In case a doctor is called or consulted by a student, it shall be under the supervision of the Lady Principal, and all orders of the medical adviser shall be written in the doctor's order book kept in the office for that purpose.

All medicines and extras prescribed and doctor's bills shall be charged students, and all bills due to College shall

be rendered monthly by the Accountant.

In case a special nurse is ordered by the attending physician the cost shall be borne by the student.

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# Daily Schedule WEEK DAYS

Rising Gong—6.45 a.m.

Breakfast—7.30 a.m.

Morning Worship—8.00 a.m.

Assembly and Roll Call—8.45 a.m.

Class Hours—9.00—12. noon.

Luncheon—12.15 p.m.

Class Hours—1.30—3.00 p.m.

Recreation—3.00—4.00 p.m.

Music Practice and Practice Work—4.00—5.30 p.m.

Dinner—6.00 p.m.

Evening Worship—6.40 p.m.

Social Hour—6.45—7.15 p.m.

Study Hour—7.15—8.45 p.m.

Quiet Hour—9.15 p.m.

Lights Out—9.30 p.m.

Mail is distributed twice daily.

#### **SUNDAYS**

Rising Gong—8.00 a.m.
Breakfast—8.30 a.m.
Morning Worship—9.00 a.m.
Church—11.00 a.m.
Quiet Hour—2.30—4.00 p.m.
Dinner—1.15 p.m.
College Sunday School—2.30 p.m.
Tea—5.30 p.m.
Song Service—7.00 p.m.
Lights Out—9.30 p.m.

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# Departments of Instruction

- Ī. ACADEMIC—
  - 1. Junior.
  - Senior.
- CONSERVATORY OF MUSIC. II.
- 111.
- COLLEGE OF FINE ART. COMMERCIAL DEPARTMENT. 1V.
- SCHOOL OF EXPRESSION AND PHYSICAL CULTURE.

#### THE CURRICULUM

The Curriculum is comprehensive and affords oppor-

tunities for a broad and generous culture.

The Academic work of the Junior and Senior Departments follows closely that of the Public and High Schools of the Province, and includes also studies in the English Bible. The special departments are Music, Art, Household Science, Commercial Work, and Physical Culture and Expression.

We require from each student a written statement as to her academic standing from her last school. Also she must pass a test examination on subjects to be taken up before being assigned to classes. Following is an outline of the

courses offered

#### Academic

JUNIOR DEPARTMENT.-Pupils are accepted of the age of eight years and over; and after examination will be placed in the grade for which they are best fitted. The Junior School pursues such duties as Arithmetic, Geometry, Reading and Literature, Writing, Spelling, Composition, History, Geography, Nature Study, Drawing, Deportment, Culture and Scripture.

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ALBERTA LADIES COLLEGE OF RED DEER—ASSINIBOIA HALL, EDMONTON SOUTH



COL. JAMES WALKER
Chalrman Board of Governors



PRESIDENT KEITH



MISS MARGARET G. MILLAR, B.A. Lady Principal

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#### FIRST YEAR

#### I. ENGLISH-

1. Literature. In studying the selections prescribed, an effort will be made to inculcate a taste for good literature and develop a capacity for the interpretation of ordinary passages. Choice selections will be memorized and recited.

2. Composition. Structure of sentences, the essentials of a good paragraph, use of capitals, choice of words,

letter writing.

3. Grammar. The function and relation of words in a sentence, phrases, clauses, and sentences; analysis of simple sentences.

4. Spelling. Words in common use, dictation, use of

a dictionary.

#### II. MATHEMATICS-

Arithmetic. Mastery of the tables, rapid calculation, public school arithmetic up to problems dealing with weights and measures, square measure, compound rules, easy mensuration, practical measuring of surfaces.

#### III. HISTORY AND CIVICS-

Talks on the beginning of Canadian History, with special attention to Western Canada.

#### IV. GEOGRAPHY AND NATURE STUDY—

Forms of land and water, the earth as a whole, plants and trees of the locality.

#### V. PENMANSHIP AND DRAWING-

Stress will be laid upon accuracy of form, in writing. All written work demanded in school shall be regarded as an exercise in writing.

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#### VI. SCRIPTURE—

#### 1. Memorization.

- (1). The Books of the Bible.
- (2). The Ten Commandments.
- (3). The Shepherd Psalm, Ps. 23.
- (4). The Beatitudes. Matt. 5:1-12.(5). The Lambs of the Flock, Mk. 10:13-16.
- (6). The Apostles' Creed.

#### 2. Bible Study by Periods-Henry T. Sell, D.D.

Period One-"In the Beginning."

- (1). The Creation.
- (2). The Garden of Eden.
- (3). The Flood.
- (4). The Ancient World.

#### VII. PERSONAL HYGIENE-

Value of cleanliness, pure air, good food, exercise, rest, physical exercises in gymnasium classes.

#### SECOND YEAR

#### I. ENGLISH—

- 1. Literature. The work corresponds with the work of Grade VI in the Public Schools. Emphasis will be laid on the courses of reading outlined by the teacher. These will be used as a basis for exercises in written and oral composition.
  - 2. Composition. Oral practice on material furnished by Literature and History lessons. Written exercises, illustrating paragraph structure, letter forms, correct use of words.

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- 3. Grammar. More detailed analysis of sentences, with stress upon this as a means to the clearer understanding of English Literature. Parsing: Formal Grammar up to the conjugation of verbs.
- 4. Spelling. Exercises from Reader and Speller. Words in common use, syllabication.

#### II. MATHEMATICS-

Arithmetic—Fractions, ordinary problems up to percentage, mensuration, practical problems in carpeting, papering, measuring surfaces, etc.

#### III. HISTORY—

Canadian History to the British Conquest of Canada.

#### IV. GEOGRAPHY AND NATURE STUDY-

The Continents and their physical features. Common weeds and birds of the locality.

#### V. PENMANSHIP AND DRAWING-

Freedom of arm movement emphasized, with a view to developing speed with accuracy; perspective; memory drawing: outdoor sketching.

#### VI SCRIPTURE—

#### 1. Memorization.

- (1). The King of Glory. Ps. 24.
- (2). The Child Wonderful. Is. 9:6.
- (3). The Saviour Born. Lk. 2:7-20.
- (4). The Wise Men from the East. Matt. 2:1-11.
- (5). The Temple Song. Matt. 22:14-16.
- (6). God's Call to a Child. I Sam. 3:1-10.
- (7). The Child and the Scriptures. 11 Tim. 3:14-15.

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#### 2. Bible Study by Periods. Sell.

Period One continued.

Period Two-"The Theocracy".

- (1). Abraham and the Chosen People.
- (2). Moses and the Exodus.
- (3). Joshua and the Conquest.
  - (4). The Judges of Israel.

#### VII. HYGIENE—

The Human Frame. Circulatory, digestive and nervous systems; formation of good habits.

#### THIRD YEAR

#### I. ENGLISH-

- 1. Literature—Fourth Reader, Alexandra Series; supplementary work. Lamb's Tales from Shakespeare; Longfellow: Evangeline, Dickens: Christmas Carol.
- 2. Composition. Oral work, debates, narrative based on Literary work.
- 3. Grammar. Work of former year continued. Analysis of compound and complex sentences.
- 4. Spelling. Words used in Literature, History and Geography courses, in addition to Speller. Prefixes and suffixes. Word building.

#### II. MATHEMATICS-

Arithmetic. Decimals, percentage and application of these up to simple interest.

#### III. HISTORY—

Canadian History to Confederation. British History to the Wars of the Roses.

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#### IV. GEOGRAPHY AND NATURE STUDY-

British Empire. Physical Geography, Agriculture, soils, classification and properties, germination of plants and conditions of growth.

#### V. PENMANSHIP AND DRAWING-

Work of second year continued.

#### VI. SCRIPTURE---

#### 1. Memorization.

- (1). Psalm of Blessedness. Psalm 1.
- (2). Gloria in Excelsis. Psalm 8.
- (3). God's Work and God's Word. Ps. 19.
- (4). The Preciousness of Wisdom. Prov. 3:13-18.
- (5). The Voice of the Lord. Ps. 29.
- (6). The Man of Sorrows. Is. 53.
- (7). The Gospel in Isaiah. Is. 55.
- (8). The Holy City. Rev. 21:1-7. Rev. 22:1-5.

#### 2. Bible Study by Periods.—Sell.

Periods One and Two continued. Period Three.—"The Kingdom."

- (1). The Rise of the Kingdom.
- (2). The Glory of the Kingdom.
- (3). The Division and Fall of the Kingdom.
- (4). Prophets of the Kingdom.

FOURTH YEAR—Public School Leaving.

#### . ENGLISH—

1. Literature. An intelligent grasp of choice literary selections in Reader. Supplementary Reading: Shakespeare: The Merchant of Venice: Scott: The Talisman.

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- 2. Composition. Principles of narration from good models. Original essays and short stories.
- 3. Grammar. Review of words and their uses, sentence forms, parts of speech, analysis of more difficult selections.
- **4. Spelling.** Continuation of work of third year. Study of roots and derivations of words, common abbreviations.

#### II. MATHEMATICS-

- 1. Arithmetic. Interest, commission, brokerage, discount, insurance, taxes, mensuration, metric system, and the application of these in problems.
- 2. Geometry. Elementary Plane Geometry, as per Text Book (Baker).

#### III. HISTORY-

Canadian History subsequent to 1760 A.D. British History, from the War of the Roses to the present time. Civics—Jenkins.

#### IV. GEOGRAPHY AND AGRICULTURE-

Countries of the world in relation to their commerce. Trade routes; map drawing; ocean currents. Agriculture, practical work in growing of plants, flowers, bulbs. Further study of soils, drainage, irrigation, etc.

#### V. PENMANSHIP AND DRAWING-

Course of third year continued. The course in Practical Geometry of this year will provide an excellent foundation for the Art work of the Senior Department.

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#### VI.—SCRIPTURE—

#### Memorization. 1.

- The Lord Our Dwelling Place. Ps. 90. (1).
- (2). The Rule of Prayer. Matt. 7:7-14.
- (3). The Child Jesus. Lk. 2:40-52.

(4).

- Jesus and John. Matt. 3. The Pearl of the Parables. Lk. 15:11-24. (4).
- The Greatest Thing in the World. 1. Cor. 13. (6).
- The Saviour on the Cross. Matt. 27:26-38. (7).
- (8).The Panoply of God. Eph. 6:10-18.

#### Bible Study by Periods. 2.

Periods One, Two and Three continued. Period Four—"The Captivity and Return."

(1). The Captivity.

The Return from Exile. (2).

(3). Prophets of the Exile and Return.

(4).Malachi to Christ.

#### PHYSIOLOGY AND HYGIENE-VII.

Continuation of third year. Instruction in First Aid.

Students who complete the work of the Junior Course and pass a satisfactory examination will receive the Junior Diploma.

Students taking the Junior Course and desiring to write on the Departmental Examinations for entrance to the High Schools of the Province will be prepared accordingly.

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# SENIOR DEPARTMENT FIRST YEAR

#### I. ENGLISH-

Literature, Composition, Grammar as prescribed for Grade IX. Departmental.

#### II. MATHEMATICS-

Arithmetic, Algebra and Geometry as in Grade IX. Text Books: High School Arithmetic, Smith's Elementary Algebra, Baker's Theoretical Geometry.

#### III. HISTORY-

British History subsequent to 1485 A.D. Text Books: Buckley & Robertson: High School History.

#### IV. NATURAL SCIENCE-

Physics, Botany, Zoology, as for Grade IX.

#### V. PENMANSHIP—

Much attention will be paid to legibility and speed.

#### VI. DRAWING-

Representation of obects, illustration, out-door sketching, perspective and simple designs. Prang's New Graded Course, Books I—IV.

#### VII. LANGUAGES—(Only one required).

- 1.—Latin. Ontario High School Latin Book; Beresford's First Latin Reader.
- 2. French. High School French Grammar, Fraser and Squair. Reading: Laboulaye, Contes Bleus.

#### 3. German.

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#### VIII. SCRIPTURE—

#### 1. Memorization.

- A Psalm of Penitence. Ps. 51. (1).
- (2). A Psalm of Praise. Ps. 103.
- (3). A Psalm of Trust. Ps. 121.
- A Psalm of Gladness. Ps. 122. (4).
- (5). The Servant of Jehovah. Is. 42:1-12.
- The Christ of God. Heb. 1. (6).
- (7). A Directory of Duty. Rom. 12.

#### Bible Study by Periods.—Sell. 2.

Periods One, Two, Three and Four continued.

Period Five--- "Christ on Earth."

- The Advent of the Messiah. (1).
- (2). The Life of Christ.
- The Resurrection and Ascension.
- (3). The Resurrection and As(4). The Supremacy of Christ.

#### SECOND YEAR

#### I. **ENGLISH**—

Literature, Composition, Grammar prescribed in Grade X Departmental.

#### H MATHEMATICS-

Arithmetic, Mensuration, Algebra and Geometry as in Grade X.

#### III. HISTORY-

Canadian History with special attention to Constitutional History as outlined in Jenkin's Canadian Civics.

#### IV. PHYSICAL GEOGRAPHY—

Work as treated in High School Physical Geography and Dominion School Geography.

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#### V. NATURAL SCIENCE—

Physics, Botany, and Zoology as for Grade X.

#### VI. DRAWING-

First year continued.

#### LANGUAGES-VII.

- Latin. As in First Year. Bennett's Latin Rea-Ontario High School Latin Book.
- French. Grammar: Fraser and Squair. Reading -Lemaitre. Contes Extraits des Myrrha.
  - German. High School German Grammar.

#### VIII. SCRIPTURE.

#### 1. Memorization.

- A Psalm of Trust. Ps. 91. (1).
- (2). A Prophet's Call. Hos. 14.
- Greatness in the Kingdom. Matt. 18:1-6. (3).
- The Transfiguration. Matt. 17:1-9. (4).
- The Vine and the Branches. Jno. 15:1-16. (5).
- (6).The Risen Lord. Matt. 28:1-20.
- (7).The Promise of the Spirit. Acts 1.6-14.
- Pentecost. Acts 2:1-13. (8).

#### Bible Study by Periods.—Sell.

Periods One, Two, Three, Four Five, continued. Period Six—"The Early Christian Church."

- (1).The Church in the Acts.
- (2). The Epistles of Paul.
- The General Epistles. (3).
- The Message of John to the Church. (4).

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#### THIRD YEAR

#### I. ENGLISH—

Literature, Composition and Rhetoric as in Grade XI Departmental.

#### II. MATHEMATICS-

Algebra as in Grade XI. Text Book: C. Smith's Elementary Algebra. Geometry: Review of Books I, II, III and in addition Books IV and V, with deductions. Text Book: Baker, Theoretical Geometry for Schools.

#### III. HISTORY—

General History to the close of the Medieval Period. Text Books: Myer's General History. Bourinot: Constitutional History.

#### IV. NATURAL SCIENCE—

Chemistry; Mills' Chemistry for Schools. Biology.

#### V. AGRICULTURE—

Course outlined by Education Department for Grade XI. Physics (optional). Merchant and Chant's High School Physics.

#### VI. LANGUAGES-

- 1. Latin. As in Grade XI.
- 2. French. Grammar: High School French Grammar. Translation.
- 3. German. Grammar. Translation. Test prescribed for Grade XI.

#### VII. SCRIPTURE—

- 1. Memorization.
- (1). The Divine Word. John 1:1-18.

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(2). The New Birth. Jno. 3:1-21.

(3). The Way of Peace. Room. 5:1-11.

(4). The Law of Forgiveness. Matt. 18:15-35.

(5). The Mind of Christ. Phil. 2:5-11.

(6). The High Priestly Prayer. John 17.(7). The Inheritance of Saints. Rom. 8:26-39.

(8). That Great Day. Matt. 25:31-46.

2. Bible Study by Periods.—Sell.

Periods One to Six, inclusive.

## Conservatory of Music

Miss Helen L. Bowker, L.A.B., Directress

Music is recognized as an important branch of education and the facilities afforded by the College for its cultivation

are of the most thorough character.

The Music Department offers the best of individual instruction in Piano, Voice Culture and Violin, as well as class-work in Rudiments, History of Music, Harmony, Counterpoint and Class Singing. The object of this department is to give a thorough training along these lines and to cultivate in all students an appreciation for the highest and best in Musical Art.

The Staff is composed of thoroughly trained artists, who

are also experienced teachers.

#### I. THE PIANO

#### Miss Helen L. Bowker -

The Pianoforte being the instrument selected by the majority of our students, it is our special endeavor to make

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the instruction in this branch of music as attractive and complete as possible. Individual practice rooms are provided in which are found high grade instruments. Practice is conducted under supervision. In order that students may gain confidence in public appearance, an opportunity is given them to play at the fortnightly literary meetings, and at the recitals held at intervals.

In the Pianoforte department, pupils are prepared for examinations under the McGill University Conservatorium of Music, the Associated Board, or the Toronto Conservatory. Full particulars as to requirements for candidates preparing for any of these examinations will be found in the current syllabus of each of these examining boards.

#### II. VIOLIN

#### Mr. W. F. Switzer

The course in Violin consists of systematic grading of technical work; largely based upon the Sevcik principle of teaching. The course comprises scales, sight-reading, eartests, and prepared work ,as outlined in the McGill Conservatorium Syllabus. Attention will be given to posture, bowing and fingering, accuracy of notes and rests, tone-production, intonation, including tuning, rhythm, phrasing, accent, etc.

#### III. VOICE

#### Madam Bessie Evans Duggan, R.A.M.

Elementary and advanced exercises for correct tone placing and breathing, and careful development of the singing voice. Special study in the pure Italian method of voice training with particular attention for purity, quality and flexibility in voice production.

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# Culling of Arts and Crafts Mr. William Johnstone, Director. Miss Nellie Brown

At present two separate courses in Art are offered. The first is a course in drawing given in connection with the regular academic course. This is intended to train the eye to appreciate the beauty of line and form and to give mechanical skill in the use of the pencil.

The second is a course in China painting, painting in oils and in water color. Students are taught the appreciation of harmonious color combinations and facility in the use of these

mediums.

#### Commercial Department

Miss Myrtle V. Bragg, Directress.

The course in Commercial Work is thoroughly practical, and designed to prepare girls for actual business life. The student may take a complete Commercial Course or a Partial Course.

The complete Commercial Course covers work in the following subjects, for which a Commercial Diploma is given:
—Stenography, Typewriting, Writing, Spelling, English Literature, English Composition, Bookkeeping, Commercial Law, Commercial Arithmetic, and Office System, including Methods of Filing.

The Partial Course covers work in the first six subjects named in the Complete Course. A Shorthand Diploma is

given for successful work in these subjects.

Stenography—Isaac Pitman's System is used and students are required to develop speed and accuracy.

Typewriting—The touch System is taught.

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Writing—The aim in the teaching of writing is to develop a free, rapid and ligible hand.

Spelling—A Commercial Spelling Text is used as well as words in ordinary use.

English Literature—This is required of all Commercial students in order to familiarize them in the use of the best English.

English Composition—Particular attention is paid to the formation, paragraphing and punctuation of business letters, papers, telegrams, legal documents, etc.

Bookkeeping—Commercial papers ,etc., as found in the modern business office.

Commercial Law—This covers a course in the practical points of Promissory Notes, Cheques, Drafts, Contracts, Corporations, Banking, Wills, Mortgages, Deeds, Tenancy, etc.

Commercial Arithmetic—Rapid Calculation, Accuracy, and problems bearing on commercial transactions, such as Commission and Brokage, Interest, Discount, Insurance, Exchange, etc.

Office System—The most recent methods of Filing, Mimeographing, etc.

# ENTRANCE REQUIREMENTS FOR COMMERCIAL STUDENTS

All students should have a good foundation in English Composition, Spelling and Arithmetic. Unless they have a good preparatory education in these essentials, they cannot expect to obtain a diploma in the usual time.

This course completely fills the time-table of every Commercial student enrolled in the course, and no student will be allowed to take work in other courses on the College Curriculum unless with the consent of the Lady Principal and the Directress of the Commercial Department.

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# School of Expression and Physical Culture Mrs. Mary A. Pimlott, Directress.

The course provides thorough work in Voice Culture, Interpretation, Gesture and Dramatic Action, to "make the body the willing servant of the soul." The aim is to secure purity of tone, correct methods of breathing, removal of speech defects, together with grace, ease and effectiveness of expression, whether in conversation, reading or public address.

In Physical Culture, our motto is "Mens sana, in sano corpore." The health of our students is considered of first importance, and all our arrangements are to the end that those educated at Alberta Ladies College become physically well-developed, vigorous and graceful women. Abundant time is given to both indoor and outdoor exercises. The spacious grounds afford ample room for basketball, tennis, skating, and other outdoor athletics. The gymnasium is well equipped for a variety of exercises.

# A Word to Parents

Too great care cannot be exercises in selecting a school to which to send your daughter. Habits are formed, impressions received and a bent given that persists through life. Each school has some special claim. It is as important to the school as to the patron that there should be no mistake in making choice of school.

Having made choice it is important to remember that the school can render best service only by reasonable per-

manency of relationship.

It is a great mistake to rush through College. Maturity of judgment comes only with age. No girl can make two years' mental growth in one. Too many studies at once lead





Literary Society.-Officers.





Group of Students.-Main Entrance.



Group of Students and Staff



Basket Ball Team.



Basket Ball Team



"A Merry Heart Doeth Good Like a Medicine"

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only to confusion of the mind. Encourage your daughter to take a definite course that leads to graduation.

It is not wise to indulge extravagant ideas of dress and the College insists on simplicity and modesty in these matters.

It is wise to give the officers of the school some discretion in directing your daughter to use special opportunities for attendance upon lectures, concerts and college functions. Some diffident natures need such experience and constraint.

As the object of education is the highest development of every power of the being, it becomes, therefore, an imperative duty that the student continue her work, if at all possible, until she realizes the best of which she is capable.

The formation of good habits during girlhood is of the utmost importance. Promptness and punctuality are bases of character and prime elements of success in life. Parents are earnestly requested to co-operate with the College in the cultivation of these as fixed habits in the life of their daughters. To this end they should sternly refuse to prolong the time set for vacation. Let parents as a duty and a kindness to their daughter and as a consideration to the school, see to it that they return to their work promptly and puctually on the day appointed.

SPECIAL NOTICE — Check students' baggage to Strathcona. If notice be sent to the College in advance, stating date and train and time of arrival students will be met at the station.

## Schedule of Rees

The College year consists of four terms of approximately ten weeks each, as follows:

Autumn Term—September 11th to November 17th. Winter Term—November 19th to February 2nd. Spring Term—February 4th to Easter.

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Temporarily located in Assiniboia Hall, Edmonton.

Summer Term—Easter to June Closing.

All fees are payable for a term strictly in advance.

A reduction of 10% is allowed to ministers' families.

Ten per cent per annum will be charged on all overdue accounts.

Make all cheques payable at par at Edmonton, Alberta.

A rebate of 5% is allowed where two or more members of the same family attend the College at the same time.

No deduction will be made for absence from lessons, unless caused by illness and then only if for a longer period than three weeks at one time.

Students will be admitted to the College at any time on the payment of fees for the unexpired portion of the term entered and the next term, providing there be room.

Patrons who withdraw pupils for any other reason than protracted illness of the pupils themselves will be required to give a term's notice in writing otherwise the fees for the term must be paid.

When a physician certifies that the illness is the cause of absence for more than three weeks, one-half the usual fees will be rebated.

Application Fee of \$10.00 must be enclosed with application for admission. This amount is credited to the student's account and allowed off the amount of first payment on fees. In the event of a student failing to attend, this fee is taken into the funds of the College, unless due notice shall have been received ten days previous to the opening of College that the candidate is unable to attend.

All resident students must deposit \$25.00 for contingent expenses such as books and other supplies. In the event of there being a surplus at the end of the year the same will be refunded.

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Parents, desirous of their daughters obtaining money from the College office, are kindly requested to make a written statement of the amount so to be given, and also to deposit funds with the College to cover this item. The College recommends that the weekly allowance be not large. Parents failing to indicate an amount as a weekly allowance are understood as entrusting the matter to the discretion of the College authorities and endorsing the amounts so given.

#### I. GENERAL SCHEDULE

1.	Academic Course—Tuition only, per term\$22.50
2.	Commercial Course—Tuition only, per term 27.50
3.	Board and Residence, including Light and Heat
	and 50 cents per week for Laundry, per
	term
4.	Maintenance Fee — Resident Students only, to
	cover the upkeep of Equipment, per term 3.00
5.	Five subjects are regarded as constituting an Academic Course.
6.	Single subjects, Academic or Commercial Course,
	per term
7.	Diploma Fee
8.	Students remaining in College during the Christmas and Easter vacations will be charged at
	the rate of, per week 5.00
9.	Junior Department, Day Pupils, per week 1.50

#### II. SPECIAL DEPARTMENTS

I. MUSIC—A term consists of ten weeks. It is preferable that two lessons per week be given. Lessons are one-half hour in length.

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		Рет Term
	Two Le	
(1). Piano	\$18.0	0 \$9.00
	18.0	0 9.00
701 771	18.0	9.00
(4). Class Instruction in		
and Theory. Per		3.00
(5). Choral and Class		
pulsory) one lesse	on per week.	1.00
Per Term		1.00
(6). Piano Practice, on		3.00
Per Term (Rising \$1.50 per		5.00
additional hour or		
(7). The Foregoing Fe		
sons by the Term		
Lessons or any nu		
a Term, the fees a		
higher.		
II. ARTS AND CRAFT	IS.—Fees are for	one lesson per
week of one hour		
China Painting, F	Painting in Oils, Pai	inting in
	eatherwork, Wood	
Stencilling, etc. E	Each, per lesson	1.00
III. ELOCUTION.		
(1). Class Lesso	ons—One per week.	Per term \$4.50
	ssons—One per wee	_
Per term		\$10.00
IV. PHYSICAL CULTU		
	m	
III CIUSSI I CI CCI		ψ2.00

Contingent upon economic conditions and having regard to the increased cost of living, the College reserves the right, without further notice, to advance all foregoing fees ten per cent, should necessity demand the same.

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# Prize Tist, Session 1916-1917

#### I. ACADEMIC COURSE

Grade XI. General Proficiency, Gold Medal, Won by Edith Benedict. Donor, The Hudson's Bay Co.

> Second Prize, Won by Helena Keith. Donor, Messrs. Heintzman & Co.

Grade X. First Prize, Won by Millie Panrucker. Donor, Miss Mararet G. Millar, B.A.

Grade IX. First Prize, Won by Margaret Shanks.
Donor, James Ramsey, Limited.

Second Prize, Won by Thelma Chamberlain. Donor, James Ramsey, Limited.

Grade VIII. First Prize, Won by Mary McCallum.
Donor, Edmonton City Dairy.

Second Prize, Won by Gertrude Panrucker. Donor, Edmonton City Dairy.

Juniors. First Prize, Won by Isabel Creighton. Donor, A. L. C.

> Second Prize, Won by Margaret Bowers. Donor, A. L. C.

#### II. CONSERVATORY OF MUSIC

Piano. First Prize, Gold Medal, Won by Bessie Barton. Donor, Messrs. Heintzman & Co.

> Intermediate Prize, Won by Thelma Chamberlain. Donor, The Hudson's Bay Co.

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Higher Division Prize, Won by Margaret McCallum.

Donor, Messrs. Heintzman & Co.

Violin. First Prize, Won by Eva Eaglesham. Donor, A. L. C.

Vocal, First Prize, Won by Wilda Blow. Donor, A. L. C.

> Junior Prize, Won by Margaret Shanks. Donor, Madam Duggan.

#### III. COMMERCIAL DEPARTMENT

First Prize, Won by Mirrie Gould. Donor, Edmonton City Dairy.

Second Prize, Won by Marion Munroe. Donor, Col. James Walker.

#### IV. FINE ART DEPARTMENT.

Senior Prize, Won by Helen Lennox. Donor, A., L. C.

Junior Prize, Won by Helen Black. Donor, A. L. C.

#### V. PHYSICAL CULTURE.

First Prize, Won by Alice Mellon. Won by Lela Hart. Donor, James Ramsey, Limited.

#### VI. WRITING.

First Prize, Won by Hazel White. Donor, Herbert King, Esq.

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#### VII. SCRIPTURE.

First Prize, Won by Helena Keith.

Second Prize, Won by Eva Eaglesham., Second Prize, Won by Roselle Benedict.

Junior Prize, Won by Marion Keith.

Donor, The President.

#### VIII. SPECIAL PRIZE.

For the most helpful girl, Won by Roselle Benedict. Donor, Miss Margaret G. Millar, B.A.

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# Student Register

Name	Address	
Allen, Marjorie	Red Deer, Alberta	
Barnes, Ella Bayfield, Helen Beaton, Edith Bell, Hannah Benedict, Edith Benedict, Roselle Benedict, Bernice Bertram, Dorothy Bish, Austia Bjorkland, Annie Black, Helen Grace Blow, Wilda Bone, Annie Bowers, Kathleen Bowers, Margaret Boyle, Ethel Brasseth, Helena M. Broe, Jossa Brown, Elsie D. Bradley, Mildred Bruce, Alice Burbeck, Charlotte	Edmonton, Alberta Peace River, Alberta Loma, Alberta Edmonton, Alberta Wimborne, Alberta Wimborne, Alberta Mayton, Alberta Maple Creek, Sask. Hastings Coulee, Alberta Red Deer, Alberta Maple Creek, Sask. Calgary, Alberta Paynton, Saskatchewan Edmonton, Alberta Edmonton, Alberta Craigmyle, Alberta Craigmyle, Alberta Craigmyle, Alberta Craigmyle, Alberta Calgary, Alberta Edmonton, Alberta Calgary, Alberta Calgary, Alberta Edmonton, Alberta	
Campbell, Jean	Lethbridge, Alberta Great Falls, Montana Red Deer, Alberta Banff, Alberta Bawlf, Alberta	
Clark, Lois	Munson, Alberta	

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Clements, Eileen Rimbey, Clark, Fanchon	Alberta Alberta Alberta Alberta Alberta Alberta
Daley, Henrietta Granum, Day, Doris Red Deer, Dean, Vera Sillam, Dowling, Ella Edmonton, Dobson, Beryl Edmonton, Dueck, Elsie Athabasca, Dunn, Vivian E. Warwick,	Alberta Alberta Alberta Alberta Alberta
Eaglesham, Eva Cayley, Edgar, Edith Pitcox, Edmonds, Joy Edmonton,	Alberta
Fife, Marion Edmonton, Farquharson, Irene Eyehill, Flater, Ardis Leduc,	Alberta
George, Alice Peace River, George, Nora Red Deer, Gillespie, Jean Daysland, Gilmour, Muriel Kitscoty, Gowen, Edna Edmonton, Goodman, Dia Red Deer, Gould, Mirrie Fernie Grant, Pearl Cayley, Grant, Anna North Edmonton, Grant, Ella North Edmonton, Gray, Thelma Edmonton, Greene, Ina Red Deer,	Alberta Alberta Alberta Alberta Alberta e, B. C. Alberta Alberta Alberta Alberta

Hadarer, Amelia Olds, Alberta Hall, Gladys Lloydminster, Alberta Hanson, Agnes Trochu, Alberta Hamilton, Erma Calgary, Alberta Hart, Eva Ohaton, Alberta Hart, Lela Ohaton, Alberta Hart, Mabel Ohaton, Alberta Harvey, Mary Red Deer, Alberta Harvey, Zoe Athabasca, Alberta Henderson, Clara Red Deer, Alberta Hicks, Edna Red Deer, Alberta Hicks, Myrtle Red Deer, Alberta Hill, Jennie Rose Red Deer, Alberta Hodge, Hilda A Edmonton, Alberta Hope, Mildred
lddings, Alta Rimbey, Alberta lles, Vida Suffield, Alberta
Johnston, Ruby, Sunnyslope, Alberta
Kemmis, Margaret Cowley, Alberta Keith, Helena D Edmonton, Alberta Keith, Kathleen Edmonton, Alberta Keith, Marion A Edmonton, Alberta Kelly, Maud Edmonton, Alberta Kenworthy, Kathleen . Rocky Mountain House Kirby, Mildred J Keremios, B. C. King, Helen Red Deer, Alberta Kirby, Helen K Rocky Mountain House, Alberta

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Lane, Mildred	Calgary,	Alberta
Landon, Myrtle	Red Deer,	Alberta
Lawrence, Thelma	. Camrose,	Alberta
Lee, Margaret	Edmonton,	Alberta
Lendrum, Lillian	Edmonton,	Alberta
Lennox, Helen	Youngstown,	Alberta
Leving, Julia	Edmonton,	Alberta
Lineham, Minnie	. Okotoks,	Alberta
Logan, Jean	Edmonton,	Alberta
Lopston, Anna	Edmonton,	Alberta
Long, Mabel	Namao,	Alberta
Long, Mabel Lund, Louise K	Red Deer,	Alberta
Malcolm, Alberta	Red Deer.	Alberta
Mathers, Jean		
May, Vera	Edmonton.	Alberta
Mathews, Helene	Edmonton.	Alberta
Meeres, Catherine		
Millar, Marguerite		
Michener, Marion	Red Deer.	Alberta
Muldsew, Helen	Edmonton,	Alberta
Mellon, Alice	Edmonton.	Alberta
Moorhouse, Elizabeth	Calgary,	Alberta
Mould, Ivy Irene	Edmonton	,Alberta
Moyes, Zelma	Red Deer,	Alberta
Montgomery, Elena G	reat Falls, I	Montana
Munroe, Marion B	eaver Lake,	Alberta
McCallum, Margaret B	eaver Lake,	Alberta
McCallum, Mary Catherine B	Beaver Lake,	Alberta
McCrimmon, Sadie		
McDowell, Edith		
McGhee, Grace Sa	arcee Butte,	Alberta
McGlashan, Dorothy	. Red Deer,	Alberta
McLean, Pearl	. Macleod,	Alberta
McLeod, Anna	Mirror,	Alberta
McLaren, Margaret	Vegreville,	Alberta

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McDermott, Doreen, Rocky Mountain House, Alta.
Nelson, May Gainford, Alberta
Orrange, Wonetta Radisson, Sask.
Ostrander, Margaret May Oyen, Alberta
Page, Carrie Lacombe, Alberta
Panrucker, Amelia Alix, Alberta Panrucker, Gertrude, A. M Alix, Alberta
Patrick, Daisy Calgary, Alberta
Patrick, Winnie Calgary, Alberta
Pearce, Vera Calgary, Alberta Peterson, Esther Red Deer, Alberta
Pixley, Margaret Red Deer, Alberta
Poucher, Marjorie Edmonton, Alberta
Powell, Marjorie
Powell, Elsie Edmonton, Alberta
Provost, Olive Calgary, Alberta
Puffer, Dorothy Lacombe, Alberta
Pyke, Hilda Red Deer, Alberta
Quigg, lna Red Deer, Alberta
Rattray, Ida Killam, Alberta
Reid, Patty Forbes Edmonton, Alberta
Richards, Jennie Red Deer, Alberta
Richards, Gwen Red Deer, Alberta
Robertson, Helen Calgary, Alberta
Robertson, Isabel Edmonton, Alberta
Ross, Fannie Edmonton, Alberta
Ross, Grace L Waldo, B. C.
Rudderham, Edith Red Deer, Alberta
Russell, Marjorie Vegreville, Alberta
Rutledge, Lois Red Deer, Alberta
Sax, Cornelia Lougheed, Alberta
Scott, Bertha Lethbridge, Alberta
Shade, Ellen Daysland, Alberta

Schade, Caroline Scott, Bella Shanks, Margaret Sherlock, Mildred Shearer, Jean Sheppard, Tillie Shepard, Ruby Simons, Alberta Skinner, Mabelle M. Smith, Daisy Marion Smith, Effie Irene Smith, Laura Speer, Gladys Steele, Elsie Alice Stent, Ruby	Red Deer, Nordegg, Tofield, Calgary, Edmonton, Edmonton, Calgary, Medicine Hat, Okotoks, Medicine Hat, Edmonton, Edmonton,	Alberta Alberta Alberta Alberta Alberta Alberta Alberta Alberta Alberta Alberta Alberta Alberta Alberta
Talbot, Winnie Telford, Hilda Telford, Muriel Thomson, Reta Thornton, Mary Thirsk, Olive G. Trimble, Eunice Trimble, Gladys Tees, Maud Thompson, Viola	Edmonton, Vermilion, Edmonton, Red Deer, Bawlf, Red Deer, Red Deer, Lacombe,	Alberta Alberta Alberta Alberta Alberta Alberta Alberta
Vincent, Gwyneth	Calgary,	Alberta
White, Hazel L	Cochrane,	Alberta
Whitesel, Dora	Calgary, Calgary, Huxley,	Alberta Alberta

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# Form of Bequest

The following form of bequest is offered to the friends of Christian Education, who desire to set aside a portion of their estate for this worthy cause, in Western Canada.

If the bequest be in the form of Real Estate the following bequest may be used:

"I give, devise and bequeath to the Board of Governors of Alberta Ladies College of Red Deer, incorporated, the following lands, namely ......

(Here insert legal description of Property.)

for the endowment of said institution or such other purposes as the Board of Governors, duly constituted may determine."

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## The College and the Church

The Presbyterian Synod of Alberta receives annually the report of the College Board, appoints the Board of Governors and has the care and oversight of the whole work of the College.

At the Synod of 1917, the following resolution was adopted:

"That this Synod, having heard the Report of Alberta Ladies College of Red Deer, expresses its gratification with the work done and cordially commends the College and its work to the confidence and patronage and support of the ministers, sessions and congregations of the Synod."

It was further resolved "That the Synod regard the Board of Governors of the College as one of its Standing Committees, to which its Committee to strike Standing Committees shall make nominations annually."

The General Assembly, at its meeting in Winnipeg, in 1916, received a statement of the work and aims of the College, and the following resolution was adopted:

"The General Assembly, recognizing the national importance and value of such work as is being carried on in Alberta Ladies College, commend to the interest and active sympathy of the Church the effort now being made by the College Board under the guidance of the Synod of Alberta to carry on the work of this College, and express the hope that those who are in a position to do so will lend the nccessary financial aid."



#### APPLICATION FOR ADMISSION

Please fill this sheet and forward to

# THE PRESIDENT, ALBERTA LADIES COLLEGE

of Red Deer, Assinibola Hall, Edmonton, Alberta
Date191
Full name of applicant*.  Home address in full '
Name of Parent or Guardian
Reference (It is preferred that one be a Clergyman)
P. O.
P. 0.
Church to Attend
Date to Enter
Is the applicant in good health
Studies desired
The fact that a girl is admitted to the College is taken to imply a
guarantee of compliance with all the College regulations.
All fees are payable strictly in advance.
A term's notice in writing is required from parent or guardian before the withdrawal of a student whether she be Boarder or Day Student. Without this notice a term's fees must be paid.
No reduction of fees is made for withdrawal or absence of a student except in cases of prolonged illness of a resident student. When a physician certifies that the illness is the cause of absence for more than three weeks, one half of the usual fees will be remitted. If the student be absent less than three weeks no reduction will be made.
I hereby request that a place be reserved for
, for the school year beginning in September, 191, or the remaining portion thereof, and ending the following June. I enclose my cheque for ten dollars (\$10.00), application fee to be placed to my credit.
I hereby agree that the terms, conditions and regulations contained in the current Calendar are a part of the contract between myself and Alberta Ladies College, of Red Deer.
Signature of Parent or Guardian.
NOTE—Rooms reserved in order of application





THE UNIVERSITY OF THE BEATTH PRINTING PRESS